



## Marietta City Schools

### District Unit Planner

Everything on the unit planner must be included on the unit curriculum approval statement.

#### Individuals and Societies Grade 7

Unit title	Unit 4: Economics and Personal Finance	MYP year	2	Unit duration (hrs)	10 Hours
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit):** *What will students learn?*

#### GSE Standards

**SS7E10 Understand that a basic principle of effective personal money management is to live within one's income.**

- a. Understand that income is received from work and is limited.
- b. Understand that a budget is a tool to plan the spending and saving of income.
- c. Understand the reasons and benefits of saving.
- d. Understand the uses and costs of credit.

#### Concepts/Skills to be Mastered by Students

#### Information Processing Skills:

- 1. compare similarities and differences
- 3. identify issues and/or problems and alternative solutions
- 5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
- 11. draw conclusions and make generalizations
- 15. determine adequacy and/or relevancy of information

#### Literacy Skills:

L6-8RHSS6: Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

L6-8WHST1: Write arguments focused on discipline-specific content.

L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

Key concept	Related concept(s)	Global context
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<b>Systems</b> provide structure and order in human, natural and built environments. Systems can be static or dynamic, simple or complex	Choice Consumption Scarcity	<b>Identities and Relationships</b> Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.
<b>Statement of inquiry</b>		
Planning ahead can result in benefits.		
<b>Inquiry questions</b>		
<p><b>Factual</b>            What is income?            What is a budget?            What are the benefits of saving?            What is credit?</p> <p><b>Conceptual</b>            Why is a budget essential for personal money management?            Why is saving money essential for effective personal money management?            How is credit used?</p> <p><b>Debatable</b>            Are the costs of credit worth the benefits?</p>		
<b>MYP Objectives</b>	<b>Assessment Tasks</b>	
<i>What specific MYP <b>objectives</b> will be addressed during this unit?</i>	<b>Relationship</b> between summative assessment task(s) and statement of inquiry:	<i>List of common formative and summative assessments.</i>
Criterion A: Knowledge and Understanding  Criterion B: Investigation	<b>Investigation:</b> <a href="#">Career Exploration</a> Students will explore career choices, education, and location and create a budget. Students will take the following into account when creating budgets: average income for career choice, savings, costs, use of credit and other expenses.	<b><u>Formative Assessment(s):</u></b>  <b><u>Summative Assessment(s):</u></b> Career Exploration
<b>Approaches to learning (ATL)</b>		

<b>Category</b> Research <b>Cluster</b> Information Literacy <b>Skill Indicator</b> Students will find, explore, evaluate, interpret and judge information related to jobs and earned income
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<b><u>Learning Experiences</u></b> Add additional rows below as needed.		
Objective or Content	Learning Experiences	Personalized Learning and Differentiation And local
<b>S7E10 Understand that a basic principle of effective personal money management is to live within one’s income.</b> a.Understand that income is received from work and is limited. b.Understand that a budget is a tool to plan the spending and saving of income.	<b>Investigation:</b> <a href="#">Career Exploration</a> Students will explore career choices, education, and location and create a budget. Students will take the following into account when creating budgets: average income for career choice, savings, costs, use of credit and other expenses.	
Content Resources		